

Our Philosophy

NQ Family Day Care is committed to providing every child with an early learning experience that protects and promotes their wellbeing. At the heart of this is a commitment to building inclusive, trusting and respectful relationships which offer the foundation to children to explore, investigate and maximise their learning potential. We are strong advocates for play based approaches to learning, recognising each child's natural curiosities and motivations as instrumental drivers to decision making and being intentional in our planned experiences.

All children are unique and valued citizens with rights and responsibilities. This is reflected through our learning environment which has real world learning opportunities including the use of real tools and materials. This type of environment promotes investigation, agency and collaboration, all fundamental lifelong learning qualities. We whole heartedly embrace the outdoors and utilise our natural environment as a teacher. Our Forest School Program which supports a positive environmental ethic is engaged at some locations more formally whilst others make use of their everyday natural environments regularly.

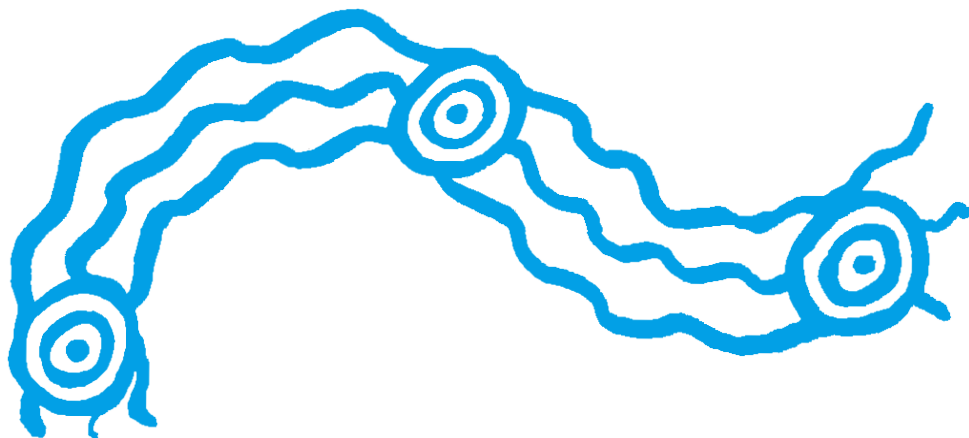
We continuously seek ways to foster positive partnerships and work within the context of our local communities and families. We commit to ongoing learning and conversations about reconciliation within our service encouraging understandings, ongoing reflection and building relationships with Aboriginal and Torres Strait Islander Peoples in our community.



Isla, age: 3 years
'All of my friends being happy'

It is our hope and desire to establish and build resilient partnerships that equally celebrate our histories and our future. We have partnered with the Ngai-Kungo-1 people who have led our commitment to help clean up the environment. This partnership has led us to explore the importance of the local indigenous language as part of our ongoing partnership.

Our Educators are highly valued and experienced professionals with their own philosophies, perspectives, talents and interests that further enrich our educational programs. We promote and engage our Educator team as a valued learning community where we share perspectives, debate ideas and reflect on what we do, why we do it and how we can strengthen our practices. We have a commitment to bringing the best version of ourselves as Educators and we embrace a quality improvement mindset.



Our Unique Programs

Forest School

We aim to grow the children's affinity to and love of nature, along with a positive environmental ethic, stemmed from regular contact with and play in the natural world. Natural environments promote genuine well-being for both children and Educators and we believe children should experience life first hand in the natural world as an important and prominent part of our educational programs.

Sustainability

We are committed to a world where having an awareness and a strategy for reducing our footprint on the environment is an everyday practice. Protecting our environment and developing practices with and alongside children to be environmentally responsible is embedded within our educational programs.

Intergenerational Programs

We support our Educators to build connections and partnerships with aged care residents. This has mutual benefits for both the elderly and the children particularly around supporting good mental health. These programs embrace a variety of life skill sharing opportunities.

Coordination Unit Experiences

We have a regular schedule for our Educators and children to attend a variety of external experiences in support of the curriculum and this includes:

- Play session
- Yarning circles

Music & Language

Music activates literacy and language learning in many ways and offers a fund and interactive opportunity to build connections between children and educators. Our sessions promote childrens thinking skills, coordination and understanding of emotions through playful interactions, rhymes and actions.



Asha, age: 5 years



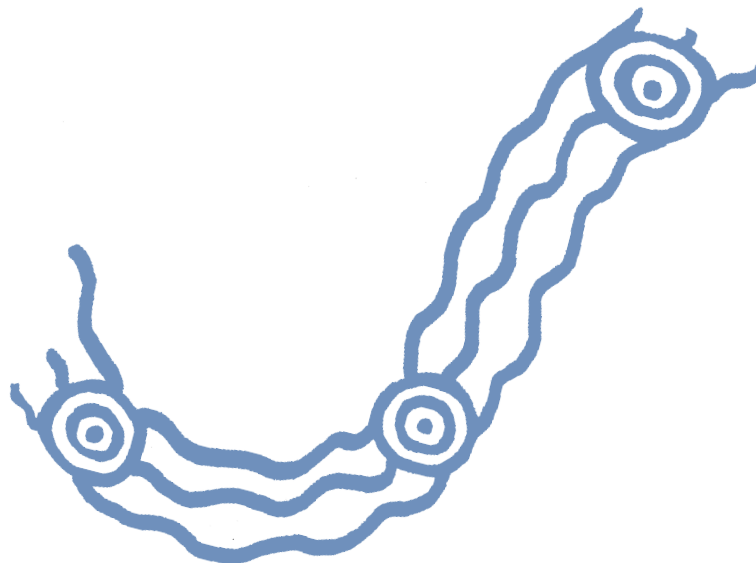
Our Values



Honesty

Speaking the truth with a level of transparency requires a thoughtful, considered and kind approach. Honesty offers and invites feedback, a place to reflect and to be considered in making decisions. The most important aspect of honesty is that the communication is genuine and is spoken with a spirit of partnership.

- ♥ We will be transparent
- ♥ We will be genuine
- ♥ We will be accountable to our honesty



Respect

Respect is shown in how we treat people, places, and things. This means we are aware of our words, actions and behaviours and ensure they show care for other's wellbeing. Being respectful is accepting people for who they are even amongst our differences. It is about knowing that what I think and feel and what others think and feel matters too.

- ♥ We will provide choices
- ♥ We will listen openly
- ♥ We will uphold our professional practice
- ♥ We will honour the rights of all children



Integrity

Having a strong basis in ethical decision making as well as doing what you say you will do is important to developing trust. This reflects integrity. Honouring my commitments and doing the right thing in a reliable way builds a picture of consistency and professional practice. We honestly ask ourselves: are we who we say we are?

- ♥ We will be ethical
- ♥ We will aspire to the philosophy
- ♥ We will engage professionally
- ♥ We will promote equity, inclusion and diversity in all that we do

